Filed for intro on 01/31/2005 HOUSE BILL 55 By Shaw

## SENATE BILL 132 By McLeary

AN ACT to amend Tennessee Code Annotated, Title 3, Chapter 15, Part 3, relative to the select oversight committee on education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 3, Chapter 15, Part 3, is amended by adding a new section thereto, as follows:

Section 3-15-303.

- (a) In order to execute efficiently its duties set out in this chapter, the committee shall review all proposed rules of the commissioner of education, the department of education, and the state board of education. The committee shall review such rules prior to their being filed with the secretary of state pursuant to the provisions of § 4-5-206. The sole purpose of review by the committee shall be to assist the house and senate government operations committees in their consideration of education-related rules and regulations. The committee shall make no recommendation concerning the approval of a rule or regulation it reviews nor shall it have the authority to delay or prevent filing of such rule or regulation. The committee shall review all rules and regulations transmitted to it no later than four (4) weeks after receipt of such rules and regulations.
- (b) Upon completion of the review process within the time limitation established in subsection (a), the chair of the committee shall send written comments regarding such rules, if any, to the commissioner of education and the executive director of the state board of education. If the committee has reviewed a rule or regulation but has no committee comments, that shall be indicated to

the commissioner of education and the executive director of the state board of education. Such written comments or notification that no written comments were submitted shall be filed with the secretary of state along with all other information required by title 4, chapter 5, part 2.

SECTION 2. This act shall take effect July 1, 2005, the public welfare requiring it.

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